Resolutions of the Academic Board

MELBOURNE GRADUATE SCHOOL OF EDUCATION

These resolutions contain the minimum entry requirements for consideration for selection into courses of the University and are published in accordance with Part 2 [8(4)] of the Academic Board Regulation:

‘The Academic Secretary must publish all Board resolutions in a form approved by the Board.’

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Approved at Board meeting (number)</th>
<th>Course code</th>
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</thead>
<tbody>
<tr>
<td>Melbourne Graduate School of Education</td>
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<td>Credit point value</td>
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<td>Minimum entry requirements</td>
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<tr>
<td>Master of Clinical Teaching (100 credit points)</td>
<td>07/2014</td>
<td>MC-CLINTCH</td>
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<tr>
<td>1. In order to be considered for entry, applicants must have completed:</td>
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<tr>
<td>• an undergraduate degree and a fourth-year level education qualification, or equivalent; or</td>
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<tr>
<td>• a four-year education degree</td>
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<tr>
<td>Note. Previous graduates of the Melbourne Graduate School of Education’s Master of Teaching will not be eligible for entry to this course.</td>
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<tr>
<td>Professional Certificate in Education (CLIL) (25 credit points)</td>
<td>07/2014</td>
<td>GC-EDCLIL</td>
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<tr>
<td>1. In order to be considered for entry, applicants must have completed:</td>
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<tr>
<td>either • an appropriate undergraduate degree and an appropriate fourth-year level education qualification, or equivalent, or</td>
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<td>• at least one year of documented relevant professional experience in a content area.</td>
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4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

<table>
<thead>
<tr>
<th>Master of Educational Psychology</th>
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<td>(200 credit points)</td>
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</tbody>
</table>

1. In order to be considered for entry, applicants must have completed:

- within the last 10 years, an Australian Psychology Accreditation Council (APAC) accredited four-year undergraduate sequence in psychology (namely a three-year major in psychology as part of an undergraduate degree plus a fourth year Honours specialisation in psychology, or equivalent) with a weighted average mark of at least H2A (75%) or equivalent; and
- a personal statement of no more than 500 words; and
- two academic referee reports to be submitted online; and
- attend a selection interview (short-listed applicants only).

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:

- Prior academic performance; and
- Suitability for clinical training as determined by the interview, personal statement and referee reports.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

**Note:**

- The weighted average mark is calculated one third from third year psychology subjects and two thirds from fourth year psychology subjects.

- Applicants with non-Australian qualifications must provide an Australian Psychological Society (APS) comparability assessment with their application, to confirm their eligibility for Associate Membership. See the Australian Psychological Society (APS) website for details: www.psychology.org.au

To be validly enrolled, applicants not currently registered with the Psychology Board of Australia must apply for Provisional Registration with the Psychology Board of Australia before the start of the first semester of enrolment, and applicants without a Working with Children
Check must apply for one before the start of the first semester of enrolment.

**Master of Learning Intervention**

(100 credit points)

1. In order to be considered for entry, applicants must have completed:
   either
   - a four-year education degree, or equivalent; or
   - a three-year undergraduate qualification and a fourth year level education qualification, or equivalent; or
   - a three-year undergraduate qualification in an area related to education (such as social work, speech pathology, psychology or occupational therapy) and at least two years of documented, relevant work experience
   and
   - a personal statement in a format specified by the Melbourne Graduate School of Education.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance; and
   - any documented relevant professional experience; and
   - the applicant’s personal statement.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.
Graduate Certificate in Learning Intervention  
(50 credit points)  
1. In order to be considered for entry, applicants must have completed:  
either  
  • a four-year education degree, or equivalent; or  
  • a three-year undergraduate qualification and a fourth year level education qualification, or equivalent; or  
  • a three-year undergraduate qualification in an area related to education (such as social work, speech pathology, psychology or occupational therapy) and at least two years of documented, relevant work experience  
and  
  • a personal statement in a format specified by the Melbourne Graduate School of Education.  
Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:  
   • prior academic performance; and  
   • any documented relevant professional experience; and  
   • the applicant’s personal statement  
3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Master of Teaching (Secondary) Internship  
(200 credit points)  
1. In order to be considered for entry, applicants must have completed:  
   • an undergraduate degree with appropriate prerequisites for two Learning Area study sequences, as required by the Victorian Institute of Teaching; and  
   • a selection test and interview (for shortlisted candidates) as determined by the Selection Committee.  
Applicants must also have been accepted by an approved employing school for appointment to a teaching vacancy, in order to undertake the course.  
Applicants who already hold a recognised teacher qualification are not eligible for entry to this course.  
Meeting these requirements does not guarantee selection.  
2. In ranking applications, the Selection Committee will consider:
• prior academic performance; and
• the results of the selection test (and interview if relevant).

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Notes

(a) All applicants must have Permission to Teach from the Victorian Institute of Teaching prior to the commencement of the Practicum subjects, and for the duration of the program.

(b) Although applicants must meet the University’s English language requirements, higher standards may be needed for eligibility for Permission to Teach status and for Australian teacher registration on graduation.

(c) For students who have not completed undergraduate studies in a university where English is the language of instruction and assessment, a test of English language competency is required. Such applicants require an overall English language score of not less than IELTS (academic English Only) with a minimum test score of 7.0 (no band less than 7.0) or, a score in the American Test of English as a Foreign Language (TOEFL) of 600 (TWE 5.0) or, TOEFL (internet-based test) 94 + Writing 27; Speaking 24; Reading 24; Listening 24 or, Pearson Test of English (Academic) 65 & no communicative skill below 65 or, Cambridge English: Advanced/ Certificate of Advanced English (CAE) 67 + no less than Good in each skill.

d) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education's Teacher Capability Assessment Tool (TCAT) website

Graduate Certificate in University Teaching
(50 credit points)

1. In order to be considered for entry, applicants must have completed:
   • an undergraduate degree (in any discipline), or equivalent.

Applicants must also be in current full time, part time or sessional employment in a position with teaching responsibilities at an Australian university.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and
   • the professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to
meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

### Master of Applied Positive Psychology
(100 credit points)

1. In order to be considered for entry, applicants must have completed:
   
   * either
     
     - an undergraduate degree and at least 5 years of documented relevant professional experience; or
     - an undergraduate degree and at least 100 points of relevant postgraduate study, or
     - an undergraduate degree, at least 50 points of relevant postgraduate study and at least two years of documented relevant professional experience;
   
   * and
     
     - a personal statement outlining why they wish to be considered for the course.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   
   - prior academic performance; and
   - the personal statement; and if appropriate
   - relevant work experience

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

### Graduate Certificate in Educational Intervention
(50 credit points)

1. In order to be considered for entry, applicants must have completed:
   
   * either
     
     - an approved degree and an approved teaching qualification or equivalent, or
     - an approved four year teaching degree or equivalent, or
     - a relevant tertiary degree and documented relevant professional or teaching experience which together demonstrate preparation for the course comparable to an applicant with an approved teaching qualification.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   
   - prior academic performance; and if appropriate
   - relevant work experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

### Graduate Certificate in Australian Early Childhood Educational Contexts

01/2016
1. In order to be considered for entry, applicants must have completed:
   • an undergraduate degree in any discipline; and,
   • a selection test* as determined by the Selection Committee.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and,
   • the results of the selection test.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applications are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Note:
(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.
(b) All applicants must have a valid Working with Children Check prior to the commencement of the course, and for the duration of the program.
(c) The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

*Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Selector website.

### Professional Certificate in Educational Neuroscience

**25 credit points**

1. In order to be considered for entry, applicants must have completed:
   • an undergraduate degree in any discipline.

Meeting this requirement does not guarantee selection.

2. In ranking applications, the selection committee will consider:
   • prior academic performance
   • professional experience/s

3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applications are required to satisfy the University’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

### Master of Educational Psychology/Doctor of Philosophy

1. In order to be considered for entry, applicants must have completed:
   • an honours degree in psychology with at least an H1 (80%) weighted average, or equivalent; and
   • referee reports; and
   • an interview.

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<tr>
<th>Program</th>
<th>Code</th>
<th>04/2016</th>
<th>PR-EDNEURO</th>
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<tbody>
<tr>
<td>(50 credit points)</td>
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(b) All applicants must have a valid Working with Children Check prior to the commencement of the course, and for the duration of the program.
(c) The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing. |        |         |            |
*Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Selector website.*

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Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection committee will consider:
   • prior academic performance; and
   • the referee reports; and
   • the interview.

3. The Selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Notes:

a) Entry is subject to supervision and resource availability.

b) To be validly enrolled, applicants not currently registered with the Psychology Board of Australia must apply for Provisional Registration with the Psychology Board of Australia before the start of the first semester of enrolment, and applicants without a Working with Children Card must apply for one before the start of the first semester of enrolment.

c) Applicants with non-Australian qualifications must provide an Australian Psychological Society (APS) comparability assessment with their application, to confirm their eligibility for Associate Membership. See the Australian Psychological Society (APS) website for details: www.psychology.org.au

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Master of Evaluation
(150 credit points)

1. In order to be considered for entry, applicants must have completed:
   • a bachelor honours degree or equivalent in a cognate area; or
   • a three-year undergraduate qualification and at least 50 credit points, or equivalent, of graduate study in a cognate area; or
   • a three-year undergraduate qualification in a cognate area and at least two years of documented, relevant work experience;

   and

   • a personal statement, of up to 400 words, outlining why they wish to be considered for the course and summarising relevant prior study and work experience.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and
   • the personal statement; and
   • the CV or resume; and if relevant
   • the professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the University’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

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Master of Education (coursework)
(100 credit points)

04/2018  MR-EVAL

01/2017  960AC
1. In order to be considered for entry, applicants must have completed either:
   • a four-year education degree, or equivalent; or
   • an undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

Meeting these entry requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Note:
Candidates who complete the Graduate Certificate in Education (Specific Learning Difficulties) may be eligible for 50 points of credit towards the Master of Learning Intervention.

Graduate Certificate in Education (Specific Learning Difficulties)
(50 credit points)
1. In order to be considered for entry, applicants must have completed:
   • a four-year education degree, or equivalent; or
   • an undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

Meeting this entry requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Note:

Graduate Certificate in Infancy and Toddlerhood
(50 credit points)
1. In order to be considered for entry, applicants must have completed:
   • an undergraduate degree in a related discipline area.

Meeting this entry requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.
4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Master of Tertiary Education (Management) (100 credit points)
Graduate Certificate in Tertiary Education (Management) (50 credit points)
Graduate Certificate in Tertiary Education (Quality Assurance) (50 credit points)
Graduate Certificate in Tertiary Education (Governance) (50 credit points)

1. In order to be considered for entry, applicants must have completed either:
   • a four year undergraduate degree in a cognate area, or equivalent; or
   • a three year undergraduate degree and at least 50 credit points, or equivalent, of graduate study in a cognate area; or
   • a three year undergraduate degree in a cognate area and at least two years of documented, relevant professional experience in tertiary education management, or equivalent;

   and
   • have current employment in the tertiary education sector; and
   • employer support to participate.

Meeting these entry requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and
   • Professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

Graduate Certificate in Educational Research (50 credit points)

1. In order to be considered for entry, applicants must have completed:
   • a four-year degree in a cognate area, or equivalent; or
   • an undergraduate degree in any discipline and least 50 credit points, or equivalent, of graduate study in a cognate area.

   and
   • a weighted average mark of at least H2A (75%), or equivalent.

Meeting this entry requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   • prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.
4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

| Graduate Certificate in International Education (International Baccalaureate) (50 credit points) | 05/2017 | GC-INTEDIB |
| 1. In order to be considered for entry, applicants must have completed: | | |
| • a four-year education degree, or equivalent; or | | |
| • an undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education. | | |
| Meeting these entry requirements does not guarantee selection. | | |
| 2. In ranking applications, the Selection Committee will consider: | | |
| • prior academic performance. | | |
| 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. | | |
| 4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. | | |

| Master of International Education (International Baccalaureate) (100 credit points) | 05/2017 | MC-INTEDIB |
| 1. In order to be considered for entry, applicants must have completed: | | |
| • a four-year education degree, or equivalent; or | | |
| • an undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education. | | |
| Meeting these entry requirements does not guarantee selection. | | |
| 2. In ranking applications, the Selection Committee will consider: | | |
| • prior academic performance. | | |
| 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. | | |
| 4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required. | | |

| Professional Certificate in Education (Autism Spectrum Conditions) (25 Credit Points) | 05/2017 | PR-EDASC |
| 1. In order to be considered for entry, applicants must have completed: | | |
| • An undergraduate degree in any discipline and least 50 credit points, or equivalent, of graduate study in a cognate area; or | | |
| • A four-year undergraduate degree in education, or equivalent; or | | |
| • A minimum of eight years documented, relevant work experience. | | |
| Meeting these requirements does not guarantee selection. | | |
| 2. In ranking applications, the Selection Committee will consider: | | |
| • prior academic performance; and | | |
| • professional experience. | | |
| 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments. | | |
4. Applicants are required to satisfy the university's English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.
Note:
Students taking the course from overseas are not required to have an international student visa to Australia.

Graduate Certificate in TESOL
(50 credit points)
1. In order to be considered for entry, applicants must have completed:
• a four-year education degree, or equivalent; or
• an undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education;

And
• be eligible for registration with the Victorian Institute of Teaching.

Meeting these entry requirements does not guarantee selection.
2. In ranking applications, the Selection committee will consider:
• prior academic performance.

3. The Selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Note:
a) Graduates of the Graduate Certificate in TESOL will be eligible to apply for entry to the Master of TESOL with 50 credit points of advanced standing for the 'EAL Teaching' specialisation.
b) Successful completion of a major in English language is a requirement for TESOL teacher accreditation in Victoria.

Graduate Certificate in Modern Languages Education
(50 credit points)
1. In order to be considered for entry, applicants must have completed:
• a four-year education degree, or equivalent; or
• an undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education; and
• a major in a language other than English, or provide a statement of equivalence; and
• be eligible for registration with the Victorian Institute of Teaching.

Meeting these entry requirements does not guarantee selection.
2. In ranking applications, the selection committee will consider:
• prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Note:
a) Graduates of the Graduate Certificate in Modern Languages Education will be eligible to apply for entry to the Master of Modern Education
Languages Education with 50 credit points of advanced standing for the 'Languages Teaching' specialisation.
b) Successful completion of a major in the language other than English (or a statement of equivalence) is a requirement for Languages teacher accreditation in Victoria.

**Professional Certificate in Instructional Leadership**
(25 Credit Points)
1. In order to be considered for entry, applicants must have completed:
   • an appropriate four-year degree in Education or equivalent; or
   • a Postgraduate Diploma in the field of Education; and
   • at least two years of documented relevant professional experience.

Meeting these requirements does not guarantee selection.
2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and
   • the professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Master of Instructional Leadership**
(100 credit points)
1. In order to be considered for entry, applicants must have completed:
   • an appropriate four-year degree in Education or equivalent; or
   • a Postgraduate Diploma in the field of Education; and
   • at least two years of documented relevant professional experience.

Meeting these requirements does not guarantee selection.
2. In ranking applications, the Selection Committee will consider:
   • prior academic performance; and
   • the professional experience.

3. The selection committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Master of Modern Languages Education**
(200 credit points)
1. In order to be considered for entry, applicants must have completed:
   • A three-year undergraduate degree or equivalent in any discipline area; and
   • A major in a language other than English, or provide a statement of equivalence.

Meeting these requirements does not guarantee selection.
2. In ranking applications, the Selection Committee will consider:
   • Prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to
meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Note:**

a) 100 credit points of advanced standing will be given to applicants who have either:
   - a four-year education degree, or equivalent; or
   - an undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education

b) Graduates of the Graduate Certificate in Modern Languages Education will be eligible to apply for entry to the Master of Modern Languages Education with 50 credit points of advanced standing for the ‘Languages Teaching’ specialisation.

c) Successful completion of a major in a language other than English (or a statement of equivalence) is a requirement for Languages teacher accreditation in Victoria

**Master of TESOL (MC-TESOL)**

(200 credit points)

1. In order to be considered for entry, applicants must have completed:
   - A three-year undergraduate degree or equivalent in any discipline area

   Meeting this requirement does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance **band 7** is required

**Note:**

a) 50 credit points of advance standing will be given to applicants who have completed a Certificate in English Language Teaching to Adults (CELTA)

100 credit points of advanced standing will be given to applicants who have either:
   - a four-year education degree, or equivalent; or
   - an undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education;

   **Please note 100 credit points is the maximum credit given.**

Graduates of the Graduate Certificate in TESOL will be eligible to apply for entry to the Master of TESOL with 50 credit points of advanced standing for the ‘EAL Teaching’ specialisation.

**Master of Evaluation**

(100 credit points)

1. In order to be considered for entry, applicants must have completed:
• a bachelor honours degree or equivalent in a cognate area; or
• a three-year undergraduate qualification and at least 50 credit points, or equivalent, of graduate study in a cognate area; or
• a three-year undergraduate qualification in a cognate area and at least two years of documented, relevant work experience; and
• a one page CV or resume; and
• a personal statement, of up to 400 words, outlining why they wish to be considered for the course.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
• prior academic performance; and
• the personal statement; and
• the CV or resume; and if relevant
• the professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the University’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Graduate Certificate of Evaluation**
(50 credit points)

1. In order to be considered for entry, applicants must have completed:
• a bachelor honours degree or equivalent in a cognate area; or
• a three-year undergraduate qualification and at least 50 credit points, or equivalent, of graduate study in a cognate area; or
• a three-year undergraduate qualification in a cognate area and at least two years of documented, relevant work experience; and
• a one page CV or resume; and
• a personal statement, of up to 400 words, outlining why they wish to be considered for the course.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
• prior academic performance; and
• the personal statement; and
• the CV or resume; and if relevant
• the professional experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the University’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Master of Teaching (Early Childhood)**
(200 credit points)

1. In order to be considered for entry, applicants must have completed:
• an undergraduate degree in any discipline; and
• a selection test as determined by the Selection Committee.
Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance; and
   - the results of the selection test. *

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Note.
(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.

(b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program.

(c) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

(d) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Capability Assessment Tool (TCAT) website.

(e) Graduate Degree Packages for School Leavers

The University of Melbourne offers Graduate Degree Packages to high achieving school leavers, allowing them to secure places (Commonwealth Supported places for domestic students or International fee places) in the Master of Teaching (Early Childhood) provided that they meet certain requirements.

For a Commonwealth Supported Place or an International Fee Place, the applicant must:
   - complete an Australian Year 12 or the International Baccalaureate (IB) in 2018 or later either:
     — in Australia; or
— outside Australia and be an Australian citizen;
- achieve an ATAR (or notional ATAR) of at least 95.00;
- apply for a University of Melbourne Graduate Degree Package for commencement in the year following completion of Year 12 or IB via VTAC;
- enrol immediately or be granted deferral in the year following Year 12;
- successfully complete a Bachelor of Arts, Design, Fine Arts, Music or Science at the University of Melbourne including all the specified prerequisite subjects;
- complete the Teacher Capability Assessment Tool during application into the undergraduate degree; and
- commence the Master of Teaching (Early Childhood) within 18 months of completing the undergraduate degree.

Applicants should refer to the University handbook for the additional entry requirements for the undergraduate degrees in the Graduate Degree Package.

**Master of Teaching (Primary)**

(200 credit points)

1. In order to be considered for entry, applicants must have completed:
   - an undergraduate degree in any discipline; and
   - a selection test as determined by the Selection Committee.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance; and
   - the results of the selection test*.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

**Note.**

(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.
(b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program.

(c) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

(d) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Capability Assessment Tool (TCAT) website.

(e) Graduate Degree Package for School Leavers

The University of Melbourne offers Graduate Degree Packages to high achieving school leavers, allowing them to secure places (Commonwealth Supported places for domestic students or International fee places) in the Master of Teaching (Primary) provided that they meet certain requirements.

For a Commonwealth Supported Place or an International Fee Place, the applicant must:

- complete an Australian Year 12 or the International Baccalaureate (IB) in 2018 or later either:
  - in Australia; or
  - outside Australia and be an Australian citizen;
- achieve an ATAR (or notional ATAR) of at least 95.00;
- apply for a University of Melbourne Graduate Degree Package for commencement in the year following completion of Year 12 or IB via VTAC;
- enrol immediately or be granted deferral in the year following Year 12;
- successfully complete a Bachelor of Arts, Design, Fine Arts, Music or Science at the University of Melbourne including all the specified prerequisite subjects;
- complete the Teacher Capability Assessment Tool during application into the undergraduate degree; and
- commence the Master of Teaching (Primary) within 18 months of completing the undergraduate degree.

Applicants should refer to the University handbook for the additional entry requirements for the undergraduate degrees in the Graduate Degree Packages.
Master of Teaching (Early Childhood and Primary) (MC-TEACHEP)  
(250 credit points)

1. In order to be considered for entry, applicants must have completed:
   - an undergraduate degree in any discipline; and
   - a selection test as determined by the Selection Committee.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance; and
   - the results of the selection test.*

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the University’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Note.

(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.

(b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program.

(c) Higher English standards than those normally required for admission to postgraduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

(d) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Capability Assessment Tool (TCAT) website.

(e) Graduate Degree Packages for School Leavers

The University of Melbourne offers Graduate Degree Packages to high achieving school leavers, allowing them to secure places (Commonwealth Supported Places for domestic students or
International fee places) in the Master of Teaching (Early Childhood and Primary) provided that they meet certain requirements.

For a Commonwealth Supported Place or an International Fee Place, the applicant must:

- complete an Australian Year 12 or the International Baccalaureate (IB) in 2018 or later either:
  - in Australia; or
  - outside Australia and be an Australian citizen;
- achieve an ATAR (or notional ATAR) of at least 95.00;
- apply for a University of Melbourne Graduate Degree Package for commencement in the year following completion of Year 12 or IB via VTAC;
- enrol immediately or be granted deferral in the year following Year 12;
- successfully complete a Bachelor of Arts, Design, Fine Arts, Music or Science at the University of Melbourne including all the specified prerequisite subjects;
- complete the Teacher Capability Assessment Tool during application into the undergraduate degree; and
- commence the Master of Teaching (Early Childhood and Primary) within 18 months of completing the undergraduate degree.

Applicants should refer to the University handbook for the additional entry requirements for the undergraduate degrees in the Graduate Degree Packages.

**Master of Teaching (Secondary)**

(200 credit points)

1. In order to be considered for entry, applicants must have completed:
   - an undergraduate degree with appropriate prerequisites for two Learning Area study sequences, as required by the Victorian Institute of Teaching; and
   - a selection test as determined by the Selection Committee

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance; and
   - the results of the selection test. *

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by
the Academic Board, performance band 7+ is required.

**Note.**

(a) The Academic Board may prescribe minimum grade point averages for undergraduate studies that must be met by applicants eligible for Guaranteed Entry in a given year. Applicants not eligible for Guaranteed Entry will normally be required to have a grade point average for undergraduate studies at least as high as the prescribed minimum for Guaranteed Entry.

(b) All applicants must have a valid Working with Children Check prior to the commencement of the Practicum subjects, and for the duration of the program.

(c) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

d) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education's [Teacher Capability Assessment Tool (TCAT) website](#).

(e) Graduate Degree Packages for School Leavers

The University of Melbourne offers Graduate Degree Packages to high achieving school leavers, allowing them to secure places (Commonwealth Supported places for domestic students or International fee places) in the Master of Teaching (Secondary) provided that they meet certain requirements.

For a Commonwealth Supported Place or an International Fee Place, the applicant must:

- complete an Australian Year 12 or the International Baccalaureate (IB) in 2018 or later either:
  - in Australia; or
  - outside Australia and be an Australian citizen;
- achieve an ATAR (or notional ATAR) of at least 95.00;
- apply for a University of Melbourne Graduate Degree Package for commencement in the year following completion of Year 12 or IB via VTAC;
- enrol immediately or be granted deferral in the year following Year 12;
- successfully complete a Bachelor of Arts, Design, Fine Arts, Music or Science at the University of Melbourne with...
appropriate prerequisites for two Learning Area study sequences, as required by the Victorian Institute of Teaching;

- complete the Teacher Capability Assessment Tool during application into the undergraduate degree; and
- commence the Master of Teaching (Secondary) within 18 months of completing the undergraduate degree.

Applicants should refer to the University handbook for the additional entry requirements for the undergraduate degrees in the Graduate Degree Package.

**Master of Education**

*(200 credit points)*

1. In order to be considered for entry, applicants must have completed:
   - A three-year undergraduate degree or equivalent in any discipline area.

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
   - prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

**Note.** Successful applicants with the following may be granted up to 100 credit points of advanced standing:

- a four-year education degree, or equivalent; or
- an undergraduate degree in any discipline and at least 100 credit points, or equivalent, of graduate study in education.

**Professional Certificate in Education (Positive Education)**

*(25 credit points)*

1. In order to be considered for entry, applicants must have completed:

   either

   - an undergraduate degree in a cognate discipline and an additional one year teaching qualification; or
   - a four-year teaching degree; or
   - an undergraduate degree with a minimum of three years of teaching experience; or
   - an undergraduate degree with a minimum of three years of experience working with young people in an educational or community setting.

Meeting these requirements does not guarantee selection.

2. In assessing applications, the Selection Committee will consider:
   - prior academic qualification and performance; and, if relevant
• teaching and/or work experience.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 is required.

| Professional Certificate in Positive Psychology  
(25 credit points) |  
1. In order to be considered for entry, applicants must have completed:  
• An undergraduate degree or equivalent qualification in any discipline and;  
• 2 years of documented professional experience  
Meeting these requirements does not guarantee selection.  
2. In ranking applications, the Selection Committee will consider:  
• prior academic performance; and  
• prior work experience  
3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.  
4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 is required. | AB 07/2015 | PR-POSPSYC |
| --- | --- | --- | --- |
| Master of Education in Evidence-Based Teaching  
(100 credit points) | Professional Certificate in Evidence-Based Teaching  
(25 credit points) |  
1.In order to be considered for entry, applicants must have completed:  
• an undergraduate degree and a fourth-year level education qualification, or equivalent; or  
• a four-year education degree  
Meeting these requirements does not guarantee selection.  
2.In ranking applications, the Selection Committee will consider:  
• prior academic performance.  
3.The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.  
4.Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.  
Note.  
Previous graduates of the Melbourne Graduate School of Education’s Master of Teaching will not be eligible for entry to this course. | AB07/2018 | MEDEBT  
PCEBT |
| Graduate Certificate in Education  
(50 credit points) |  
1. | AB 01/2019 | GC-EDGEN |
In order to be considered for entry, applicants must have completed:
• A three-year undergraduate degree or equivalent in any discipline area.
Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:
• prior academic performance.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 is required.

Graduate Diploma in Teaching (Early Childhood)
(125 credit points)

In order to be considered for entry, applicants must have completed:
Either
• An undergraduate degree in any discipline;
Or
• A diploma and a minimum of five years of documented, relevant work experience in a leadership position in an early childhood setting; and a professional portfolio; and an interview (shortlisted candidates);
And (all applicants)
• A selection test* as determined by the Selection Committee.

Meeting these requirements does not guarantee selection.

2. In assessing applications, the Selection Committee will consider:
• Prior academic performance; and
• The results of the selection test*; and
• For applicants without an undergraduate degree: review of 5 years relevant work experience in a leadership position in an early childhood setting, the professional portfolio; and the interview (if relevant).

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules on the use of selection instruments.

4. Applicants are required to satisfy the university’s English language requirements for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7+ is required.

Note.
(a) All applicants must have a valid Working with Children Check prior to the commencement of the practicum subjects, and for the duration of the program.
(b) Higher English standards than those normally required for admission to graduate study at the University of Melbourne may be needed for eligibility for Australian teacher registration on graduation. The Selection Committee may require applicants who have not recently completed a full undergraduate degree in Australia or New Zealand to demonstrate English language ability using one of the standard tests approved by the Academic Board at performance band 7+, even if their prior study of the English language, or their prior education and assessment in an English language university, would normally exempt them from standard testing.

(c) *All applicants must complete the Teacher Capability Assessment Tool (TCAT) selection test and meet all TCAT benchmarks. Details of the selection test are available on the Melbourne Graduate School of Education’s Teacher Capability Assessment Tool (TCAT) website.