

Ngarrngga. Our knowing. A collaborative partnership



Imagine.

An Australia where every student has the opportunity to learn about the history, culture and knowledge of our First Peoples. Where all teachers are confident in teaching First Nations content, and knowledge is embedded throughout the curriculum. And where our education system creates safe spaces through shared knowledge, understanding and respect.

An Australia where all students gain a deeper understanding of Aboriginal and Torres Strait Islander histories, cultures and knowledge systems.

Welcome to Ngarrngga, our knowing.

Ngarrngga (Taungurung for knowing), is a national partnership project to enhance the teaching of Aboriginal and Torres Strait Islander histories, cultures and knowledge systems across the education sector. The project spans early childhood education through to primary and secondary schools providing resources to support teaching across the Australian Curriculum, and beyond into teacher education programs.

Led by the University of Melbourne, the project continues previous work and expands this through three core elements:

1. Expanding resources.

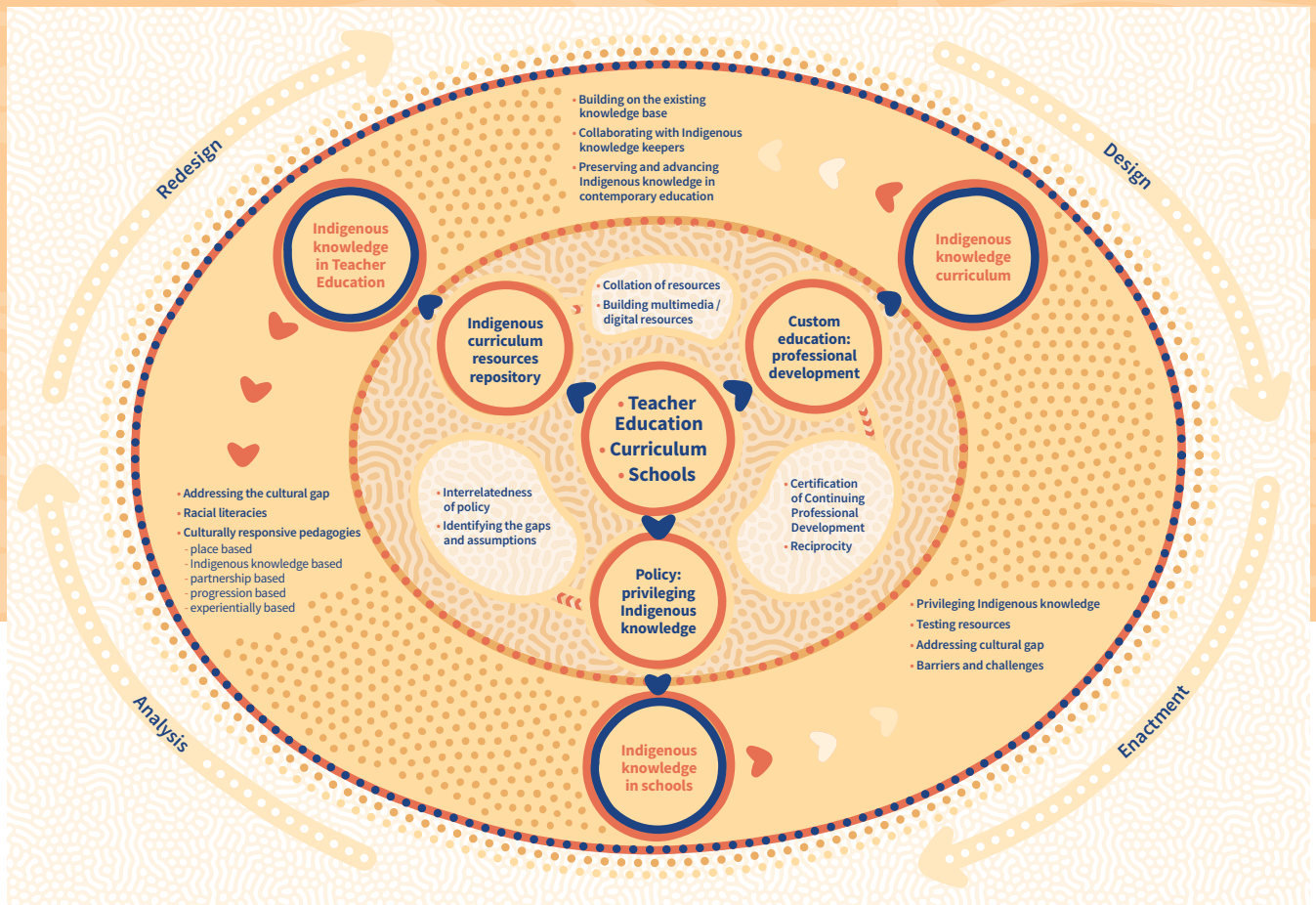
This element will focus on building on the existing knowledge base to create a collection of resources and tools, easily accessible for educators, to support teaching and learning. This will include building multimedia and digital resources to enhance learning.

2. Building intercultural competency.

This element will focus on how the resources are used by integrating them into teacher professional development courses, enhancing teacher confidence and competency in using the resources and content.

3. Embedding teaching practices.

This element will take a trial and learn approach to explore how the resources can be utilised in practise within education settings. This will explore the impact of the resources to inform future policy and practises across the education system.



Why is this project important?

Aboriginal and Torres Strait Islander histories and cultures are an integral part of our national story. As a nation, we all benefit from a stronger understanding of the depth, wealth and diversity of the world's oldest continuous living cultures.

Ngarrngga aims to enhance the learnings of all Australian students by expanding the resources available to support teachers and schools, building confidence and intercultural competence of teachers in embedding Aboriginal and Torres Strait Islander knowledge within the classroom.

What makes Ngarrngga unique?

Ngarrngga draws on past and emerging research and learnings to develop a cohesive approach that supports teachers, students and teacher educators in an integrated learning and teaching model.

It is a collaborative project, trialling and learning as we go, to make sustainable and lasting improvements to the education system. The project will build an evidence base about how best to support the teaching of Aboriginal and Torres Strait Islander histories and cultures.

How to support this program of work

We all need to work together to enhance how our shared histories are taught in schools.

We are looking for program partners, allies and friends of Ngarrngga to come on board. We are seeking sector partners, funding partners and delivery partners in teachers and schools, universities, and early childhood centres to bring together skills and experience into the program to maximise success.

We are reimagining an education where there is a shared understanding and respect for our national story.