

Advancing Latin America 2030

A long-term commitment to collaboration, capacity building and community





Advancing Latin America 2030

The University of Melbourne is committed to strengthening collaborations, enhancing capacity building and community engagement with countries across Latin America.

Following the challenges of the COVID-19 pandemic, the University is seeking to re-engage with long-standing partners in the region to assist in building capacity and educational outcomes for Latin American nations.

The impacts of the pandemic have been felt sharply across the region, however, research and education remain a priority for Latin American governments with a resolute focus on upskilling, placing value in building capacity in skills, research and knowledge areas of national priority.

Advancing Latin America 2030 sets out the University's long-term commitment to collaboration, capacity building and community across Latin America. This work will be led by Professor Adrian Little, Pro Vice-Chancellor International, supported by national Academic Champions in key countries.

There are significant opportunities for the University to enhance collaboration with Latin American research institutions and governments and areas of mutual interest such as sustainability, climate change, agriculture, water management, energy and Indigenous knowledges.

Over the next decade, this work will align with Australian and Victorian governments efforts to focus on opportunities and engagements across the region and build in-country representation.

Latin America will become an increasingly important strategic focus for the University across research engagement, diversification of student communities and the development of a sustainable and resilient global agenda.





Collaboration

The University of Melbourne has long-standing partnerships with Latin America's leading research institutions through bilateral relationships, and through strategic networks such as the **Association** of Pacific Rim Universities (APRU) and Universitas 21.

Through the **Consortium for Advanced Studies Abroad (CASA)**, the University engages with study abroad programs located across Latin America, run by Ivy-league partners. These partnerships provide unique and meaningful opportunities, such as virtual internships for UoM students with government organisations, businesses and cultural bodies in Chile and Argentina.

The University is also a patron member of the **Australia-Latin American Business Council (ALABC)** which bolsters our diplomatic, business and cultural links with the region.

APRU Indigenous Knowledges Network

In partnership with **Tecnológico de Monterrey** and the University of Auckland, the University of Melbourne is a foundational member of the APRU Indigenous Knowledges Network – sharing knowledge and building connections between researchers and enhancing teaching programs in indigenous and First Nations studies.

The Network convened for the first time in San Cristobal de las Casas, Chiapas, Mexico in 2022. The workshop provided an opportunity to present, learn about and create common initiatives to promote indigenous heritage within the Pacific Rim.





Capacity building

The University of Melbourne is a global leader in sharing best practices, building capacity and strengthening governance institutions. We have developed long-standing relationships with government bodies across the region, and as a leading institution in the Asia Pacific, have had the opportunity to provide education and research training collaboration opportunities for students from across Latin America.

The University of Melbourne is a home for students from across the Latin American region bringing rich knowledge and experience to our campuses. We will consolidate our relationships with key government scholarship bodies and open new opportunities to build student communities from countries that have been less represented.

Strengthened relationships with industry partners will create more opportunities for our students for professional development and knowledge/skills exchange and upskilling.

Inclusive Education and Sustainable Learning

The Melbourne Graduate School of Education is working with partners and government agencies in Latin America to support children with additional needs in educational settings and reduce the impact of disability on learning. The Inclusive Education and Sustainable Learning program trains teachers in techniques for learning, acknowledging collaboration and communication as key for students, teachers, and families to work together. Collaborations with **Pontificia Universidad Católica del Ecuador, Pontificia Universidad Católica del Peru** and the **Peruvian** and **Ecuadorian Ministries of Education** have co-delivered face-to-face and online workshops to primary, secondary and tertiary educators in Ecuador and Peru, reaching 65,000 teachers and more than 400,000 students with additional needs.







Community engagement

Students from Latin America have long enjoyed a meaningful relationship with the University through research and mobility opportunities.

The community plays a vitally important role in strengthening the University's global profile and adds important diversity to the student voice.

Increased engagement with the diasporas from across Latin America who have made their home in Melbourne will serve to strengthen connections between the University, the community and our students.

A vibrant student community in Melbourne has translated to a maturing alumni community both in Australia and in Latin America. The University is committed to sharing their stories and experiences and amplifying meaningful connections with our alumni communities.

CREGA Melbourne

The Chilean Research Group of the University of Melbourne promotes Chilean students' research projects from all faculties of the University. It provides Chilean students the opportunity to cooperate on research, support and disseminate research projects and academic activities and connect with student organisations from across Australia.



